



DEPARTMENT OF EDUCATION

SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE,
GONDA (U.P)

B.A. EDUCATION

• PROGRAMME OUTCOMES

• PROGRAMME SPECIFIC OUTCOMES

• COURSE OUTCOMES

PROGRAMME OUTCOMES (POS)

At the end of the Programme the student teacher will be able:

By doing the BA Education course, a student will soon be forced out of his/her comfort zone and learn how to deal with the latest issues.

This program will give students the opportunity to constantly challenge and push them in order to continuously improve themselves.

- Students will become a graduate.
- Students will develop advanced critical thinking skills, inclusive of information literacy.
- Students will develop teaching attitude.
- Students will develop as an educational counsellor.
- Students will develop abilities for further education.
- Students will develop exceptional textual, visual, and verbal communication abilities.
- Students will have the ability to use, analyze and learn communication technologies.
- Students will develop priceless managerial skills.
- Students will experience a new place and culture during their studies.
- Students will build and maintain relationships to develop values.

PROGRAMME SPECIFIC OUTCOMES -

At the end of the programme, the student:

- This course provides the basic ideas and concepts of education and nature of education. This course intends to clarify the educational aims and functions. This course will help students to understand constitutional values and provisions for Education. This paper will help in developing analytical and critical thinking based on the themes and issues of education.

- This course will also attempt to build an understanding about the agencies and structure of Indian Education System, ie. Pre Primary, Primary, Secondary and Higher level. Learners are introduced to various governing/regulatory systems of the Education System.
- The course aims to acquaint students with modern education in contemporary India. It would familiarize them with key debates prevalent during the anti-colonial struggle and subsequent developments in post - independent India.
- This paper introduces the challenges faced by Indian Education and initiates a critical analysis of concerns and solutions towards better education.

COURSE OUTCOMES FOR B.A. EDUCATION (3-YEARS)

Title	Course Outcomes
Conceptual Framework of Education	<p>Course Outcomes:</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • To understand the meaning, nature, scope and aims of education. • To explain the factors of education and their interrelationship. • To become aware of different agencies of education that influence education. • To be acquainted with the Constitutional values and Educational provisions • Distinguish between different levels of the Education System. • Explain the present status of different levels of Education. • Identify the level of Education and concern governing/regulatory bodies. • Differentiate the needs and importance of different levels of Education.
Development and	Course Outcomes:

challenges of Indian Education System	<ul style="list-style-type: none"> • Understand the development of Indian Education during different ages, • Analyze the trends of Education running in the different educational systems. • Narrate the major contributions of Indian Educational Heritage in the different fields of study. • Discuss the views of foreign travelers about Indian cultural and educational heritage. • Identify the problems of Indian education at different levels of education. • Assess the root cause of challenges faced by Indian education system..
Philosophical- Sociological- Political- Economic Perspectives of Education	<p>Course Outcomes:</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • Define Education and Philosophy. • Explain difference between Darshan and Philosophy. • Identify significant features of the Indian and Western philosophies. • Illustrate the relevance of the Indian and Western philosophical for modern educational system and society. • Compare the Indian and Western Philosophical thoughts. • Define pluralism and diversity in Indian society. • Relate Education with Political and Economic issues. • Distinguish between Fundamental Rights and duties. • Value role of Education for Sustainable Development
Psychological	<p>Course Outcomes:</p> <p>On completion of this course, learners will be able to:</p>

Perspectives of Education	<ul style="list-style-type: none"> • Define Education and Psychology. • Relate Education and Psychology • Compare characteristics and needs of different stages of development. • Name different approaches of learning. • Distinguish between different psychological traits. • Identify Individual Differences. • Examine the importance Mental Health. • Illustrate Teaching Learning Process.
Educational Assessment	<p>Course Outcomes:</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • Define assessment measurement and evaluation. • Enumerate and Illustrate Characteristics of a good test. • Classify different psychological tests. • Test Intelligence/Personality/Aptitude of a subject.
Educational Statistics	<p>Course Outcomes:</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • Define Statistical terms. • Prepare graphical charts. • Interpret the results various operations of statistics. • Survey and collect data. • Analyze the data with Suitable Statistical methods.
Educational Administration and Management	<p>Course Outcomes:</p> <p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • Describe different Educational Organizations.

	<ul style="list-style-type: none"> • Compare Administration, Management and Supervision. • Differentiate between inspection and supervision.
Milestones and New Dimensions of Indian Education	Course Outcomes: On completion of this course, learners will be able to: <ul style="list-style-type: none"> • List and differentiate the different education programs and schemes. • Use MOOCs and SWAYAM. • Collect and use material from OERs. Review e-journals and e-Magazines.

Prof. Shiv Sharan Shukla
Head of Department
Department of Education